

AGENCY ESTIMATE  
OF THE FISCAL IMPACT OF IMPLEMENTING  
**HB 111 2011 General Session**  
**Full-Day Kindergarten**

**Sponsor:** Representative Johnny Anderson  
**Agency Contact:** Cathy Dudley/February 4, 2011  
**Agency** Utah State Office of Education

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**A. Short Form** (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input type="checkbox"/>            | There is no fiscal impact on local governments.                         |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses                                 |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals.                               |
| <input type="checkbox"/>            | The bill will not affect revenues.                                      |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary, explain why this bill has no fiscal impact.

**B. What parts of the bill cause fiscal impact?**

Cite specific sections or line numbers.

Line 55. No "full-day" kindergarten funds appropriated may be used to fund "extended-day" kindergarten.

**C. Which program gets the appropriation?**

Enter 3 letter Appropriation Unit Code.

**For multiple appropriations**

This is  of

**D. Work Notes: Assumptions, calculations & what are we buying?**

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

A basic premise of this bill is to clarify the difference between "full-day" kindergarten and "extended-day" kindergarten. "Full-day" kindergarten means two separate part-day classes (i.e., one in the morning and one in the afternoon). "Extended-day" kindergarten is one section of all-day kindergarten. This bill stipulates that any funds used for the "full-day" kindergarten may not be used to fund the "extended-day" kindergarten. The extended day kindergarten was appropriated \$30 million beginning in FY2008. \$7.5 million has been allocated out to the the Local Education Agencies each year. FY2011 is the last year for these funds to be distributed. The law for the extended-day kindergarten program sunsets on July 1, 2011, according to 63I-1-253 of the Utah Code.

## E. REVENUES

Select Fund


Current Budget Year  
FY 2011


Coming Budget Year  
FY 2012


Future Budget Year  
FY 2013


Total

0

0

0

## F. COSTS by FUND

Select Fund


Current Budget Year  
FY 2011


Coming Budget Year  
FY 2012


Future Budget Year  
FY 2013


Total

0

0

0

## G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category

Personal Services  
Travel  
Current Expense  
DP Current Expense  
DP Capital Outlay  
Capital Outlay  
Other/Pass Thru

Current Budget Year  
FY 2011


Coming Budget Year  
FY 2012


Future Budget Year  
FY 2013


Total

0

0

0

## H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

If more funds are appropriated for the Extended-Day Kindergarten program, Local Education Agencies (LEAs) would not be able to use funds appropriated for the "full-day" kindergarten for any extended -day kindergarten. LEAs would have to use other funds if they want to continue the "extended-day" kindergarten.

Businesses

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Individuals

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This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

Attachments welcome.